

*State of New Jersey*  
Department of Education  
NCLB REPORTING REQUIREMENTS FOR THE PUBLIC

The development and dissemination of the annual statewide report card provides the public with information by district on student achievement including graduation rates, the performance of school districts on adequate yearly progress measures and the number and names of schools identified as “in need of improvement.” This information plays a vital role in holding schools accountable for student achievement and also providing a foundation for empowering parents, students and the general public, to make sound decisions about improving the quality of education. The following list includes other reporting requirements that would be of interest to the public in maintaining awareness about NCLB.

ACTION	DEADLINE	WHO NEEDS TO BE NOTIFIED
<b><i>School Quality</i></b>		
Identification of the Curricula used, especially for students who are Limited English Proficient (LEP)	Before start of school year	Parents Students & General public
Indicators used to access program quality	Before start of school year	Parents Students & General public
Corrective action plans and progress made towards meeting Adequate Yearly Progress (AYP)	Before start of school year/ & updated prior to release of statewide report cards	Parents Students & General Public
Identification of the statewide system of support for districts and schools categorized as “in need of improvement”	Before start of school year/ & updated prior to release of statewide report cards	Parents Students & General public
Percentage of teachers meeting the definition of “highly qualified”	Before start of school year	Parents Students & General Public
Percentage of teachers making progress towards becoming “highly qualified”	Before start of school year/ & updated prior to release of statewide report cards	Parents Students & General Public

Schools identified as “persistently dangerous”	Before start of school year	Parents, Students & General public
Corrective action plans for schools identified as “persistently dangerous”	October 30 & as they become available	Parents, Students & General public
<b><i>CHOICE OPTIONS AVAILABLE TO PARENTS/STUDENTS</i></b>		
Transfer options in/out of district	Before start of school year	Parents, Students & General public
In school programs available for improving student achievement	Before start of school year/ & updated prior to release of statewide report card	Parents, Students & General public
Supplemental education service options	Before start of school year	Parents, Students & General public
Approved supplemental educational service providers- including the name address, telephone number, contact person, available funding and how it is accessed	Before the start of school year	Parents, Students & General public
<b><i>COMMUNICATION</i></b>		
Committees and other forums available in the community, at the local/ state level, for parental involvement in planning, implementing and evaluating school improvement activities	Before the start of school year & updated prior to release of statewide report cards	Parents, Students & General public

